account of that. As regards making a general provision for handicrafts to aided schools, in the first place, it is a question of finance. In the second place, there is a radical difference between the Government schools and the aided schools. In the case of Sirkar schools, all the income goes to the Government, whereas in the case of aided schools, the income goes to the Manager. Further, this is a supplementary income to the Manager, and there is no return to the Government.

Increment to teachers who have undergone training in Agriculture, etc.

95. Mr. I. E. Ambooken.—Will the Government be pleased to state whether any increment of salary will be allowed to those teachers who have undergone training in agriculture and industries in the last two years?

Mr. C. Matthai.—The work done by such teachers will be taken into account in deciding increments and promotions.

Government Officers and Managers of aided schools.

96. Mr. I. E. Ambooken.—(a) Will the Government be pleased to state whether the Manager of an aided school is not the sole authority in the matter of appointment and of giving punishment to the teachers of aided schools?

(b) Has the Government made any definite rules as to the power of the Government officers in these matters except what is mentioned in *the Code*?

Mr. C. Matthai.—(a) The Member is referred to the answer to question 375 (a) of the Kumbham sitting.

(b) No.

Mr. I. E. Ambooken.—It is stated that no special rules have been made with regard to the power of officers in the Education Department. Now, I ask whether the Government will be pleased to make some rules with regard to that.

President.—You say that he is not the sole authority to give punishments.

Mr. I. E. Ambooken.—There are some sections in *the Code* which are not sufficient.

President.—Are detailed rules necessary?

Mr. C. Matthai.—We simply go by *the Code*. We have not found the necessity for detailed rules.

Mr. I. E. Ambooken.—But there are special rules in Travancore and British Malabar.

President.—But in giving effect to the provisions of *the Code*, do you find in the absence of any rule, an obstacle in the way of giving effect to them?

Mr. C. Matthai.—So far we find our rules are clear enough.

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